

Third Grade Survival

Arrival—3 L's

1. Lunch name—move to correct spot on Smart Board
2. Locker—Put things away & place assignment notebook on desk
3. Lead--Sharpen 2 pencils for the day

Lining Up

- *Walk* to your place *immediately*, according to teacher instructions.
- Use best manners & stand quietly.
- Face front & keep hands to yourself.

Walking in Halls

- Stay in your place in line & keep hands to yourself.
- Be orderly and quiet so that we do not disturb anyone. Pray the Hail Mary or Our Father on the walk to another class. This keeps us quiet.
- (It only takes 30 seconds.)

Rest Room Breaks

- Use restroom at assigned times.
- Whisper in hallway and rest rooms.
- Absolutely no running or horseplay in hall or rest rooms.

Sharpening Pencils

- Please sharpen pencils at the beginning of the day or during your work time.
- **Never** sharpen pencils when **teacher is talking, reading, or giving instructions.**

Quiet Read Time

- In the morning you may choose two books to have ready for quiet read time.
- We will start out with 15 minutes and work up to 30 minutes of Silent Reading a day.
- Silent Read is reading an AR chapter book. When you have met your AR Goal you may read other books, including picture books. But for every 5 points that you go over your goal your name will be placed in a drawing for a prize. You may also use silent read time to complete any unfinished work that you need to complete.
- You must be an arm's length away from your neighbor during quiet read time.

Coming to Attention

- **"Give Me Five"**, you should stop what you are doing and
 1. **Eyes on speaker**
 2. **Quiet**
 3. **Be still**
 4. **Hands free (put things down)**
 5. **Listen****OR** when you hear the bell, whistle, or see the lights go on and off

Finishing Work Early

- Allow others to work in quiet and without distraction.
- Stay at your desk.
- Read, work on homework, study, work on anchor activities, or color.

When a Guest Enters the Classroom

- You may greet any guest with a quick "Good morning or Good afternoon."
- Stay in seat and continue assigned work. If no work is assigned, sit silently.
- You need to be polite and quiet. (*Use good manners*)

When the Teacher is out of the Room

- Stay in seat and continue assigned work. If no work is assigned, sit silently and wait for teacher to return to class.

End of Day

- Record all assignments carefully in assignment notebook.
- Get things from locker and pack up.
- Do your job if you have one.
- Put up chair and leave the room when you are dismissed.

On Thursdays

- Take home your blue folder and return it the next day.

Behavior Calendars

- In our classroom we have a clip-up or clip-down chart. We begin with **Ready to Reach for the Stars** and strive to go up to **Shining Star, Shooting Star, or Super Star**. If behavior calls for it we sink to **Falling Star** (think about your choices), **Teacher's Choice** (lose recess minutes), or **Talk to Parent** (behavior warrants a phone call).
- Each Thursday your child will be bringing home a behavior calendar which needs to be signed and returned on Friday. Each day I will make comments about good and bad behavior for each student.
- If they receive a check plus, sticker, or stamp that is great!
- A check means we had some minor problems during the day.
- A check minus is usually accompanied with an explanation of that behavior.
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Homework

When I assign work, students are given ample time to complete their work at school. If for some reason they cannot complete it in the time allowed, they should clip it on the side of their desk and take it home to complete then turn it in the following day. Math homework is sent home to reinforce what we have learned at school.

There are sometimes when I assign homework and it should be returned the following school day unless it has another completion date on it. There are some projects that they need at least two weeks to complete and they will always be accompanied by a rubric with a due date. I believe homework should help reinforce skills that we are working on in the classroom. I do ask that they read at least 10 minutes or more every night. They can do this by themselves or read with a parent or sibling.

Absentee Work

If a student is absent for any length of time, I will get the necessary work that they need to complete to you or hold it for them at school. I do not want a student to be doing homework while they are sick or to worry about turning it in on the day they return. I know that when I am not feeling well the last thing I want to do is paper work.

Thank you,
Mrs. Verley
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