



WELCOME To
Mrs. Ravellette's
5th grade!!

2016-2017

MISSION

Mrs. Ravellette's class is a **respectful** classroom established to build a foundation for excellence through academic, behavioral, and social success.

Welcome to 5th Grade!

I am here to teach; you are here to learn. I will do my job; you will do yours, and together we will utilize this year wisely and beneficially.

A positive attitude is the key to success.
Let's keep it all the times. 😊

Class Rules

- There are only **five** basic classroom rules.
- Following these rules will help keep our class environment peaceful and productive.
- If you choose *not* to follow the rules, there will be logical consequences.

Why do we have rules?

- A rule is a plan that guides our actions.
- To do things effectively, we have to adhere to some common sense rules:
 - Governments invoke laws to help maintain –peaceful communities.
 - Companies have by-laws in order to facilitate productive work environments.
 - Games have rules to create a baseline standard of play.
- ❖ So, to be successful in learning, you need to follow some basic classroom rules!

Classroom Rules

- 1) M.Y.O.B. Mind your own business
- 2) Be respectful of others.
- 3) If it is not yours, then do not touch it.
- 4) Be prepared everyday for class.
- 5) Have a positive attitude!

We are here to learn! 😊

Possible Behavioral Consequences

- ❖ Warning
- ❖ Conference with student
- ❖ Loss of privilege
- ❖ Infraction (Write Up)
- ❖ You call home and explain to parents your actions
- ❖ I make formal parent contact
- ❖ Referral to Administration (Mr. Gilbert)

Class Procedures

- ✓ We will only be reviewing the most commonly used procedures at this time.
- ✓ Procedures may be changed or added to if the need arises.

Why Do We Have Procedures?

- ❑ A procedure is the way that we do things.
- ❑ To do things efficiently, we have to follow some simple procedures, for example:
 - To place a call on your phone, you need to dial the number in the right order.
 - To cook a delicious meal, you need to follow the steps in the recipe.

So, to be successful in learning, you need to follow some simple procedures!

ENTRANCE into the classroom in the morning

- Make sure you have all necessary materials for class.
- Enter the classroom quietly.
- Place your backpack and jacket in your locker.
- Choose your lunch
- Turn in homework
- Make sure you have 2 sharpened pencils
- Go directly to your seat.
- Begin morning work.

During Instruction

- ❖ Listen to the teacher with full attention.
- ❖ **No** pencil sharpening, talking, moving about the classroom, whispering, or tapping on the desks.
- ❖ Ask permission to speak by **raising your hand** and waiting ***quietly*** to be called on.
- ❖ After instruction, make sure you understand the concept.
- ❖ If not, **ask questions** by mentioning which part you didn't understand.

before you speak:

THINK

T ~ is it true?

H ~ is it helpful?

I ~ is it inspiring?

N ~ is it necessary?

K ~ is it kind?

If the Teacher Raises Her Hand

- Stop whatever you are doing at that moment.
- Face the teacher and wait silently.
- No talking or whispering. All of your attention should be given to the teacher.
- This means that I have something important to say to the entire class.

While You Are Working

- Make sure you read or listen to the directions about your work and understand the directions.
- If you do not understand the directions, raise your hand and ask the teacher. Do NOT disrupt your neighbors.
- Talking to each other should be **no louder than a whisper** *if* we are working in small groups.
- **Respect each other and be friendly.**
- Use your time wisely. Put forth your best effort to finish your work on time.

After You Are Finished

- ✓ Check your work and the directions one more time to see if you missed anything or did something incorrectly.
- ✓ Check to see if you remembered to put your name on your paper.
- ✓ If the assignment is to be turned in, do so.
- ✓ If appropriate, read quietly in your seat.

Maintaining the Classroom

- Have respect for our school and our learning environment.
- Keep your desk and locker clean. I do not want to see your mess.
- If you get something out, put it away. I am not your maid!
- Do not intentionally deface school, personal, or other's personal property.

Dismissal

- ❖ Clean your work area and take all garbage to the trash can at the end of class.
- ❖ **Wait in your seat** for the teacher to dismiss you.
- ❖ Leave quietly, **ONLY** after you have been **given permission** to do so.

When There Is a Substitute

- ❖ We treat guests in our room as courteously or better than we treat Mrs. Ravellette.
 - Sit in your assigned seat **ONLY**.
 - Maintain proper voice levels.
 - Remain on task.
 - Be helpful and courteous.
- ❖ Substitute Teacher will report behaviors to Mrs. Ravellette (**GOOD and BAD**).



Good Behavior ★ Pledge ★

**I pledge to be the best I can be,
in school and to those around me.**

**I will not say something hurtful
or do anything that's unacceptable.**

**I am responsible for what I do
and the well-being of others, too.**

I am here to learn and work hard.

If I try, I can succeed and go far.

😊 Final Thoughts 😊

miStAkEs
are proof
that you are
TRYING

You can't be
a **SMART**
COOKIE if
you have a
CRUMBLY
attitude.



You can
LEARN,
something new
EVERYDAY
If you
LISTEN



Let's Have
A Great Year!!