

Music Class Week of March 16-20

Kindergarten

Watch this video <https://www.youtube.com/watch?v=Mct7v9D2VqY>

Make a list of loud and quiet things in your house.

1st Grade

Go to the link, click on 'new game' and listen, learn and complete the game
<https://listeningadventures.carnegiehall.org/game.aspx>

2nd Grade

Watch Video: https://indiana.pbslearningmedia.org/resource/music-whats-good-video/music-whats-good/#.Wk_aDfkrKUK

At Home: What are some of the different words you can use to describe music? How does a song sound different when you make one small change. For example, what if you sing Twinkle, Twinkle Little Star fast versus slow? Loud or soft? High pitch or low? As you listen to music together, introduce some musical vocabulary such as melody (the tune), tempo (the speed), and rhythm (the beat).

Complete one of these tasks:

- Make a cardboard guitar, instructions below: <https://www.pbs.org/parents/crafts-and-experiments/create-a-cardboard-guitar>
- Discover pitch with a water xylophone: <https://www.pbs.org/parents/crafts-and-experiments/discover-pitch-with-a-water-xylophone>
- Play this music maker game <https://pbskids.org/peg/games/music-maker>

3rd Grade

Go to the following link, complete each of the following tasks:

- Watch (the video)
- Think (answer the questions)
- Dig Deeper (read and learn more)
- Discuss

<https://ed.ted.com/on/d4B9iBla>

4th/5th Grade

Go to the following link, complete each of the following tasks:

- Watch (the video)
- Think (answer the questions)

- Dig Deeper (read and learn more)
- Discuss

<https://ed.ted.com/on/iziKv9p2>